



SUMMARY ANNUAL

EDUCATION RESULTS REPORT

2021-2022



« THE 2021-2022 SCHOOL YEAR BEGAN WITH A RETURN TO SCHOOL TINGED WITH ANTICIPATION AND JOY BUT ALSO WITH SOME CONCERN DUE TO THE EVER-PRESENT PANDEMIC. DESPITE THIS, OUR COMMITTED ADMINISTRATIVE TEAM CONTINUED TO PROVIDE SOUND MANAGEMENT OF THE BOARD'S PROGRAMS AND RESOURCES. **Réginald Roy, CSCE Board Chair** »

QUALITY ASSURANCE MEASURES

To consult full report, visit the Plans and Reports page on our website.
centreest.ca/accueil/wp-content/uploads/2023/02/Rapport-RRAE-2021-2022.pdf

Category	Global
Citizenship	Good
High school completion rate (3 years)	Excellent
High school completion rate (5 years)	Acceptable
Education Quality	Excellent
Parental involvement	Problematic

* The results of the achievement tests as well as the results of the diploma could not be compiled in this table due to a delay in the publication of the results.

Category	Global
Percentage of students, teachers and parents who agree that students are actively engaged in their learning at school	88,5%
Percentage of students, teachers and parents who agree that students have access to appropriate supports and services at school	84,6%

GOVERNANCE

CSCE's vision and mission is to ensure the success of every student! These words take on an ambitious meaning and encourage each of our staff members to take their rightful place in the success of our schools!

VISION

Creating a bright future and developing each student's full potential in both French and English thus enriching their life's journey.

MISSION

- Valuing Francophone Education
- Striving for Excellence
- Promoting Identity Growth
- Collaborating with Families and Communities

PRIORITIES

- 1 Quality and increased participation in Francophone early childhood development programs and services ;
- 2 The quality of lifelong learning through linguistic, cultural and civic socialization and increased participation in French language learning opportunities;
- 3 Optimization of opportunities for building an individual and collective identity in which the French language and its cultures are evident and authentic, and increased participation in these opportunities.



Pour consulter en intégralité tous les rapports pertinents, consultez notre site Web www.centreest.ca :

- Rapport annuel en éducation (2017-2018) – Plan triennal (2018-2021)
- États financiers vérifiés – 2021-2022
- Budget 2021-2022
- Plan capital 2018-2021



COVID-19

In 2021-2022, CSCE continued to adapt to the extraordinary situation caused by the pandemic. As mentioned above, principals and teachers were able to adapt their teaching to the health situation while being mindful of the success but more importantly the mental health of their children, students, and families. Principals worked hard to ensure that teachers had everything they needed to support their teaching.



STATISTICS

150

Employees proudly engaged in the actualization of our mission

630

Number of students in our five schools

*Kindergarten to grade 12^e année

90

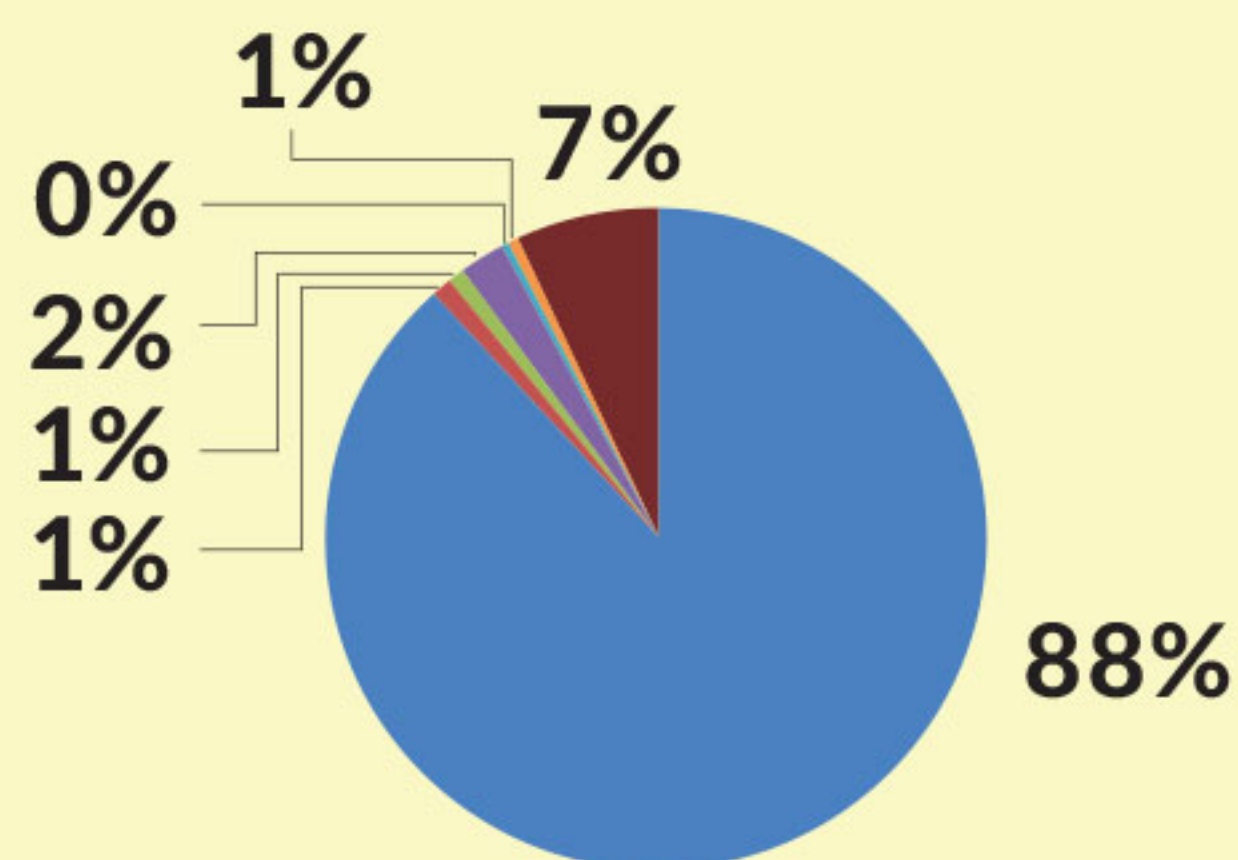
Number of children in our five preschools

50

children enrolled in afternoon day care in schools

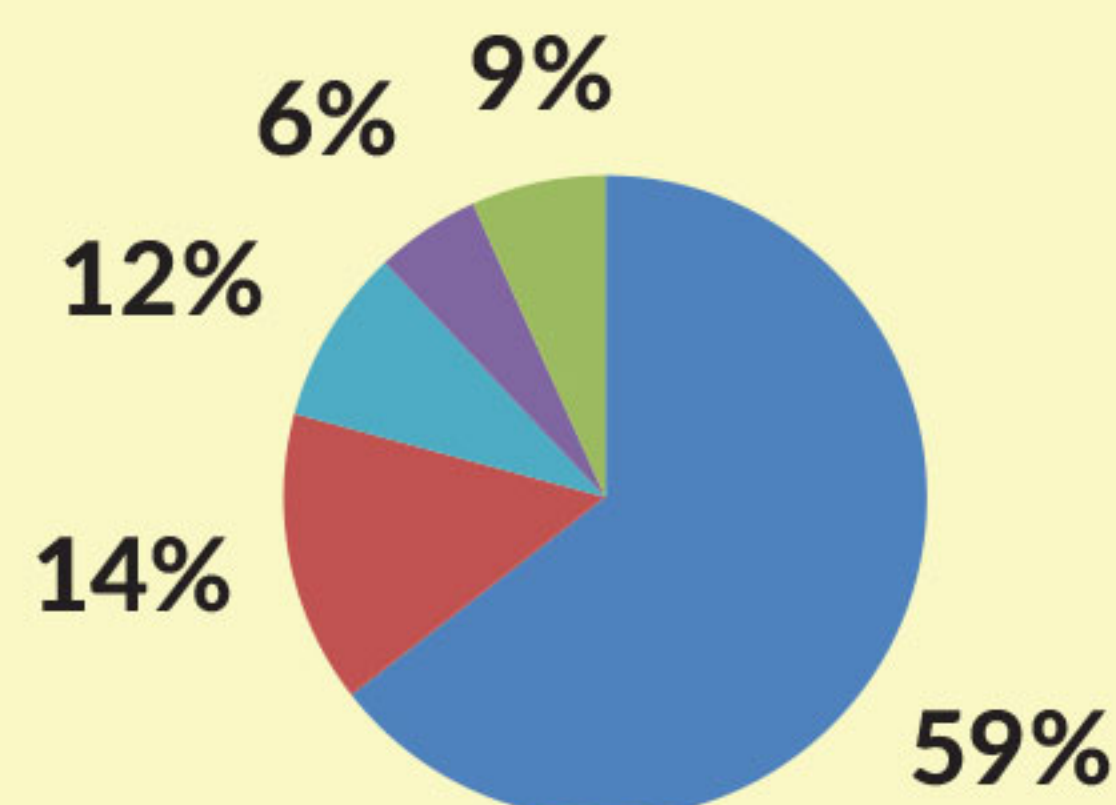
REVENUES 2021-2022

- Government
- Others
- School resource fees
- Other fees
- Interest and donations
- Fundraising
- Rental
- Depreciation



EXPENDITURES

- Education
- Operation and maintenance
- Transportation
- Administration
- External Services



PARENT PARTICIPATION

In all five school communities, school councils are well established and ensure that parents in their community are represented. Each year, school councils participate in the school plan development process. The genuine involvement of school councils in the decision-making and consultation process is an ongoing process.



TRENDS AND CHALLENGES

Children's Services

In 2021-2022, the CSCE has reiterated its commitment to early childhood and after-school support services. The Board strongly believes in offering a range of services in French in a minority setting to counter assimilation, especially in times of pandemic.

Quality and Proficiency in French

The school board is aware of the importance of developing strategies and putting in place means to reach out to its many English-speaking or assimilated parents, welcoming them and accompanying them in their child's Francophone education. In fact, a large majority of students qualify for francization.

Specialized courses

In terms of programming, it is clear that the board is doing very well, given its resources, with the core range of courses. Schools with specialized facilities for some complementary courses at the high school level are doing well, but parents are anxious that arts and culture be lost in the process of the school board putting in place complementary programs.

Inclusion

The school board is proud of its record on inclusion but it was mentioned by both sides during the consultations that increased access to specialized French language services for inclusion and mental health must continue to be maintained.

Presence and connection with the community

However, partnerships with the community must be developed or maintained on an ongoing basis, as relationships between the school and the community are never permanently established.

