



SUMMARY ANNUAL

EDUCATION RESULTS REPORT

2019-2020



EXCEPTIONAL RESULTS THAT DISTINGUISH OUR SCHOOLS FROM THE OTHERS! A COMPETENT AND DEDICATED STAFF WHERE EVERYONE IS COMMITTED TO STUDENT SUCCESS!

COMPREHENSIVE SUMMARY OF ALBERTA EDUCATION'S ACCOUNTABILITY PILLAR



ACCOUNTABILITY PILLAR RESULTS	Measure Evaluation
Safe and Caring Schools	Excellent
Program of Studies	Excellent
Education Quality	Excellent
Drop Out Rate	Excellent
High School Completion Rate (3 years)	Excellent
PAT: Acceptable	Not available
PAT : Excellence	Not available
Diploma: « Acceptable »	Not available
Diploma: « Excellence »	Not available
Participation Rate (4 exams)	Excellent
Transition Rate (6 years)	Excellent
Eligible for Rutherford Scholarships	Excellent
Work Preparation	Excellent
Citizenship	Excellent
Parental Involvement	Excellent
School Improvement	Excellent

GOVERNANCE

CSCE's vision and mission are focused on ensuring success for every student... ambitious words that have meaning and encourage staff members to assume their rightful place in the success of our schools.



VISION

Creating a bright future and developing each student's full potential in both French and English thus enriching their life's journey.

MISSION

VALUING FRANCOPHONE EDUCATION

We promote Francophone education, ensure the quality of educational services and foster success in all students.

STRIVING FOR EXCELLENCE

We aim for the development of the student's full potential by educating engaged citizens and by awakening their minds, their intellectual abilities and their critical awareness by focusing on the conveyance of humanistic values.

PROMOTING GROWTH OF IDENTITY

We develop bilingualism and self-identity by respecting the evolution of each student.

COLLABORATING WITH FAMILIES AND COMMUNITIES

We value the mutual collaboration that naturally exists between the school, the family and the community.

SUPPORTING CATHOLIC SCHOOLS

We support our five Catholic schools in their efforts at affording religious education and supporting youth engaged in their faith.



To consult all the relevant documents in their entirety, please visit our Web site www.centreest.ca:
• 2019-2020 - Annual Education Report - 2020-2023 Three-year Plan
• 2019-2020 - Audited Financial Statements
• 2020-2021 - Budget
• 2020-2023 - Capital Plan



STUDENT EXIT PROFILE

WITH US, THE STUDENT BECOMES...

- A LIFELONG LEARNER
- A SOCIALLY INCLUSIVE CITIZEN
- A PROUD AMBASSADOR OF HER/HIS ROOTS
- A PROFESSIONALLY ACTIVE MEMBER OF SOCIETY
- A MINDFUL AND ENGAGED YOUNG ADULT
- A CRITICAL AND ACTIVE THINKER

STATISTICS

117

Employees proudly engaged in the actualization of our mission

802

Number of students in our five schools

95

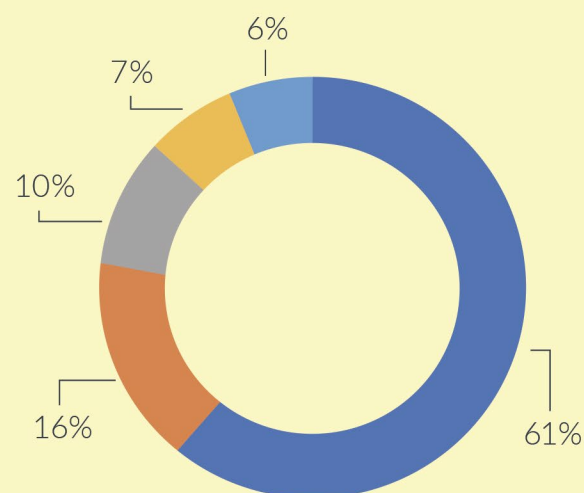
Number of children in our five preschools

50

children enrolled in afternoon day care in schools

EXPENDITURES

- Education
- Operation and maintenance
- Transportation
- Administration
- External Services



ENROLMENT GROWTH

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
BEAUSÉJOUR	156	138	127	123	108
BEAUX-LACS	218	229	229	217	198
SOMMET	173	179	170	156	133
VOYAGEUR	210	240	241	268	258
SAINTE-CATHERINE	24	27	35	38	44
	781	813	802	802	741

PARENT INVOLVEMENT

In 20-21, school councils continue to take part in workshop training sessions with the Fédération des parents francophones de l'Alberta in order to maintain meaningful and constructive parent involvement in each school community.

Early in 2021, CSCE will start a consultative process with each of its school communities in order to develop a new three year education

plan for 2021-2024. This new plan will align with Alberta Education's Assurance Framework and is meant to be a meaningful engagement process providing opportunities to respond to the needs expressed by families and students.

This new Education plan comes into effect for September 2021 and will allow school planning to be done before the school year begins.

OUR PRIORITIES

- Greater participation in quality early childhood development programs and services for francophones.
- Greater participation in French language learning experiences as well as access to quality life long learning experiences in a context that is rich linguistically, culturally and focussed on active citizenship.
- Optimization of all opportunities that provide for individual and collective identity building in which the French language and its cultures are used in an authentic manner.
- Ensuring quality in learning during the pandemic by working responsibly and actively preparing to be able to respond quickly to provincial directives for the health and safety of all.

