



SUMMARY ANNUAL

EDUCATION RESULTS REPORT

2018-2019



EXCEPTIONAL RESULTS THAT DISTINGUISH OUR SCHOOLS FROM THE OTHERS! A COMPETENT AND DEDICATED STAFF WHERE EVERYONE IS COMMITTED TO STUDENT SUCCESS!

COMPREHENSIVE SUMMARY OF ALBERTA EDUCATION'S ACCOUNTABILITY PILLAR

Accountability Pillar Overall Summary 2011-2017 :
Document available online on our Website <https://goo.gl/WqVC3K>



ACCOUNTABILITY PILLAR RESULTS

Measure Evaluation

Safe and Caring Schools	Excellent
Program of Studies	Excellent
Education Quality	Excellent
Drop Out Rate	Excellent
High School Completion Rate (3 years)	Excellent
PAT: Acceptable	Excellent
PAT : Excellence	Acceptable
Diploma: « Acceptable »	Excellent
Diploma: « Excellence »	Excellent
Participation Rate (4 exams)	Excellent
Transition Rate (6 years)	Excellent
Eligible for Rutherford Scholarships	Excellent
Work Preparation	Excellent
Citizenship	Excellent
Parental Involvement	Bien
School Improvement	Excellent

GOVERNANCE

CSCE's vision and mission are focused on ensuring success for every student... ambitious words that have meaning and encourage staff members to assume their rightful place in the success of our schools.



VISION

Creating a bright future and developing each student's full potential in both French and English thus enriching their life's journey.

MISSION

VALUING FRANCOPHONE EDUCATION

We promote Francophone education, ensure the quality of educational services and foster success in all students.

STRIVING FOR EXCELLENCE

We aim for the development of the student's full potential by educating engaged citizens and by awakening their minds, their intellectual abilities and their critical awareness by focusing on the conveyance of humanistic values.

PROMOTING GROWTH OF IDENTITY

We develop bilingualism and self-identity by respecting the evolution of each student.

COLLABORATING WITH FAMILIES AND COMMUNITIES

We value the mutual collaboration that naturally exists between the school, the family and the community.

SUPPORTING CATHOLIC SCHOOLS

We support our five Catholic schools in their efforts at affording religious education and supporting youth engaged in their faith.



To consult all the relevant documents in their entirety, please visit our Web site www.centreest.ca:

- 2018-2019 Annual Education Report - 2019-2022 Three-year Plan
- 2018-2019 Audited Financial Statements
- 2019-2020 Budget
- 2019-2022 Capital Plan



STUDENT EXIT PROFILE

WITH US, THE STUDENT BECOMES...

- A LIFELONG LEARNER
- A SOCIALLY INCLUSIVE CITIZEN
- A PROUD AMBASSADOR OF HER/HIS ROOTS
- A PROFESSIONALLY ACTIVE MEMBER OF SOCIETY
- A MINDFUL AND ENGAGED YOUNG ADULT
- A CRITICAL AND ACTIVE THINKER

STATISTICS

105

Employees proudly engaged in the actualization of our mission

813

Number of students in our five schools

95

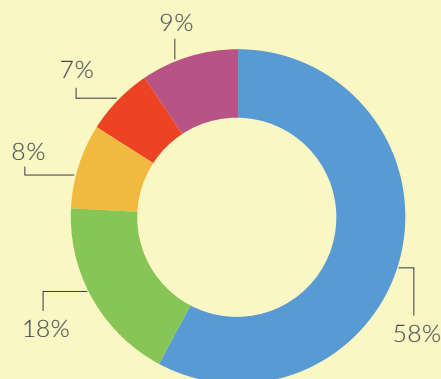
Number of children in our five preschools

45

children enrolled in afternoon day care in schools

EXPENDITURES

- Education
- Operation and maintenance
- Transportation
- Administration
- External Services



ENROLMENT GROWTH

	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
BEAUSÉJOUR	144	156	138	127	127
BEAUX-LACS	214	218	229	229	229
SOMMET	169	173	179	170	171
VOYAGEUR	178	210	240	241	247
SAINTE-CATHERINE	24	24	27	35	39
	729	781	813	802	813

PARENT INVOLVEMENT

Some school councils have received workshop training from la *Fédération des parents francophones de l'Alberta* which helps facilitate the work of school council members who, collectively, represent the voice of all parents. This training is offered on a yearly rotation basis depending on the expressed needs of parents and school councils.

The genuine involvement of parents in the school's decision-making and consultation process is an invaluable asset for the principal and the school community.

The engagement process being launched during the 2018-2019 school year will focus on the school board's study of its governance model and results-based evaluation.

OUR PRIORITIES

- Greater participation in quality early childhood development programs and services for francophones.
- Greater participation in French language learning experiences as well as access to quality life long learning experiences in a context that is rich linguistically, culturally and focussed on active citizenship.
- Optimization of all opportunities that provide for individual and collective identity building in which the French language and its cultures are used in an authentic manner.

