



SUMMARY OF THE ANNUAL EDUCATION RESULTS REPORT (AERR)

2016-2017

EXCEPTIONAL RESULTS THAT DISTINGUISH CSCE FROM THE OTHERS! WE ARE PROUD OF OUR COMPETENT AND DEDICATED TEAM — A TEAM WHO BELIEVES IN THE SUCCESS OF ALL OUR STUDENTS AND THAT EVERYTHING IS POSSIBLE!

COMPREHENSIVE SUMMARY OF ALBERTA EDUCATION'S ACCOUNTABILITY PILLAR 2016

Accountability Pillar Overall Summary 2010-2016 :
Document available online on our Website <https://goo.gl/WqVC3K>



Measure	Measure Evaluation
School environments are safe and caring	Excellent
Program of Studies	Excellent
Education Quality	Good
Drop Out Rate	Good
Taux d'achèvement (3 ans)	Excellent
PAT: Acceptable	Bien
PAT : Excellence	Issue
Diplôme « Acceptable »	Bien
Diplôme « Excellence »	Acceptable
Participation Rate (4 Exams)	Excellent
Post-Secondary Transition Rate (6 yr)	Excellent
Preparation for Lifelong Learning	Excellent
Citizenship	Excellent
Parental Involvement	Excellent
School Improvement	Excellent

GOVERNANCE

CSCE now has a vision and a mobilizing mission required to ensure success for every student... ambitious words that have meaning and encourage each staff member to assume their rightful place in the success of our schools!



VISION

Create a promising future and fully develop the potential of each student in French and English – it's fulfilling the course of their life.

MISSION

VALUE FRANCOPHONE EDUCATION

Our mission is to value the Francophone Education and to ensure the quality of our Education Services so that all our students are able to succeed.

PROMOTE IDENTITY GROWTH

We help each student develop his or her bilingualism while respecting his or her development.

STRIVE FOR EXCELLENCE

We want our students to reach their full potential and to become committed citizens. We strive to stimulate their spirit, their intellectual skills and their critical sense by sharing fundamental values with them.

COLLABORATE WITH FAMILIES AND COMMUNITIES

An active collaboration between school, family and community is at the heart of our educational project.



To consult all the relevant documents in their entirety, please visit our NEW Web site www.centrest.ca:

- 2016-2017 Annual Education Report - 2017-2020 Three-year Plan
- 2016-2017 Audited Financial Statements
- 2017-2018 Budget
- 2017-2020 Capital Plan



GRADUATING STUDENT PROFILE

WITH US, THE STUDENT BECOMES:

- A LIFELONG LEARNER
- A SOCIALLY INCLUSIVE CITIZEN
- AN AMBASSADOR PROUD OF THEIR ROOTS
- A PROFESSIONALLY ACTIVE MEMBER OF SOCIETY
- A MINDFUL YOUNG ADULT
- A CRITICAL AND DEDICATED THINKER

CSCE team is at the stage of developing a measurement index that will evaluate what is done in the school in order for a student reach their full potential. These indices will serve to align the actions, human and learning approaches, and projects of each student with their Graduating Student Profile. This is a significant approach to guarantee congruence with our vision — attaining the student's full potential.

STATISTICS

105

employees proudly
committed to the
realization of our mission

781

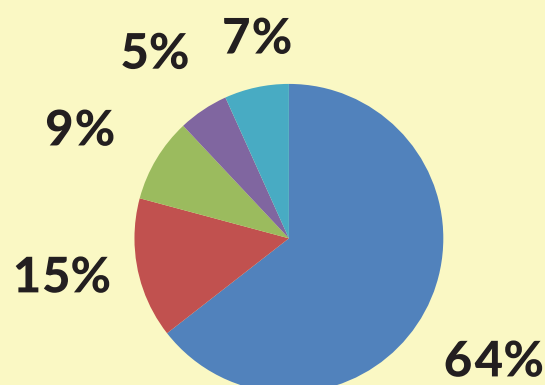
students in our
5 schools

89

students registered in
our 5 preschools

EXPENDITURES

- Teaching
- Maintenance
- Transportation
- Administration
- Others



ENROLMENT GROWTH

While CSCE experienced a 4% growth in registrations in the 2016-2017 school year, this growth continued in 2017-2018, and reached 8.3%.

	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
BEAUSÉJOUR	183	156	144	156	138
BEAUX-LACS	202	211	214	218	229
SOMMET	175	163	169	173	179
VOYAGEUR	146	139	178	210	240
SAINTÉ-CATHERINE		16	24	24	27

PARENT INVOLVEMENT

- Some school councils have taken the training offered by FFPA (Federation of Francophone Parents of Alberta) which helps facilitate the work and the role of the school council with regards to representing the parents' voice. This training is offered on rotation depending on the need and the availability of the resource person.
- Genuine involvement of the school councils in the decision-making and consultation process is an ongoing concern.
- It will begin again during the 2017-2018 school year, after the councillors have terminated their study on governance and result-based evaluation.

OUR PRIORITIES

- Retention of high school students (promotion of post-secondary education);
- Closer ties with the community;
- Access to quality learning experiences for each student.

